|  |
| --- |
| **Creating a Film for Brahms’s “Schicksalslied”** |
| **Materials:*** Video/Audio recording of “Schicksalslied” by Johannes Brahms
* Program(s) to create film/slideshow (ex. iMovie, PowerPoint)
 |
| **Objective:** By the end of this activity, students will be able to create a film/slideshow that fits with their interpretation of the musical elements in and emotions produced from “Schicksalslied” by Johannes Brahms. |
| **Standard:** MU:Cn10.0.3a - ***Demonstrate*** *how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.* |
| **Process:*** Listen to “Schicksalslied” by Johannes Brahms as a class.
* Ask students to reverse fit a film/slideshow to the piece. Students should search for seascape images to go along with the piece. Teacher can give students examples of images to use, like images of peaceful oceans for the opening and images of stormy waters for the agitated section.
* Have students present their film/slideshow with the music playing in the background for the class and see what everyone comes up with!
 |